

# The Prevent Duty: risk assessment 24/25

## Coal Clough Academy Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

**Extremism** is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

**Radicalisation** is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

## Local and National Risks

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p><b>National Risks</b></p> <p><a href="#">National Statistics</a> show that the National trend is for males under 15 and between 15 and 20 to be the most referred young people to Prevent.</p> <p>There have been national concerns regarding far right extremism and this is the national trend currently.</p>	Pupils, staff	<p>The school clearly sets out our commitment to British values.</p> <ul style="list-style-type: none"> <li>• Values are displayed on the school website</li> <li>• British Values are promoted across the curriculum and in social time</li> <li>• Values include a commitment to tolerance, diversity and mutual respect</li> </ul> <p>Awareness raising of national news forms a part of the PSHE/RSE curriculum and is supported through the SMSC provision across school</p> <p>Monitoring of national trends and media sources for events or information circling that may need addressing and further monitoring of pupils</p>	SLT PSHE Lead	National Threat Level is: Substantial	Continued monitoring of support and advice available from national resources.
			MLT/PSHE Lead  DSL		

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS																										
<p><b>Regional Risks</b> Regionally areas of concern for the Northwest are:</p>  <table border="1"> <caption>Regional Risks Data</caption> <thead> <tr> <th>Category</th> <th>Count</th> </tr> </thead> <tbody> <tr><td>Total</td><td>758</td></tr> <tr><td>Unspecified</td><td>0</td></tr> <tr><td>Incel</td><td>12</td></tr> <tr><td>School massacre</td><td>27</td></tr> <tr><td>No risk, vulnerability or...</td><td>42</td></tr> <tr><td>Vulnerability present...</td><td>153</td></tr> <tr><td>High CT risk but no...</td><td>2</td></tr> <tr><td>No specific extremism...</td><td>0</td></tr> <tr><td>Conflicted</td><td>155</td></tr> <tr><td>Other</td><td>16</td></tr> <tr><td>Islamist</td><td>166</td></tr> <tr><td>Extreme Right Wing</td><td>185</td></tr> </tbody> </table>	Category	Count	Total	758	Unspecified	0	Incel	12	School massacre	27	No risk, vulnerability or...	42	Vulnerability present...	153	High CT risk but no...	2	No specific extremism...	0	Conflicted	155	Other	16	Islamist	166	Extreme Right Wing	185	Pupils and staff	<p>Monitoring of these areas of concern is part of the role of the DSL.</p> <p>Staff are trained on the risks associated with Radicalisation and the key indicators associated with this.</p> <p>Local Prevent team provide CPD for wider staff and workshops for DSLs</p> <p>Local offer includes support for small groups and can be referred into.</p>	<p>DSL/Asst DSLs</p> <p>SLT</p> <p>DSL</p> <p>DSL/Pastoral Team</p>		
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## Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	OWNER	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values</p>	<p>Pupils, staff and governors</p>	<p>The school clearly sets out our commitment to British values.</p> <ul style="list-style-type: none"> <li>• Values are displayed on the school website</li> <li>• British Values are promoted across the curriculum and in social time</li> <li>• Values include a commitment to tolerance, diversity and mutual respect</li> </ul>	<p>SLT</p>	<p>Low</p>	
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>Pupils and staff</p>	<p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.</p> <p>School leaders stay up to date with local developments and risks.</p> <ul style="list-style-type: none"> <li>• The school is in regular communication with local police</li> <li>• The school staff as a whole complete online training</li> <li>• Regular face to face training is delivered from Local Safeguarding Partners</li> </ul>	<p>NE/HC</p>	<p>Low</p>	<p>Refresh the leadership team on the school's responsibilities under the <a href="#">Prevent duty</a>.</p>

## Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education.</p> <p>All staff have Prevent training through the Blackburn With Darwen online training portal and have regular face to face updates from local safeguarding partners.</p> <p>Staff members are aware that they can go to Nathaniel Eatwell, the Lead DSL for advice, support, and to escalate concerns.</p>	NE/SC	Low	<p>Update our <a href="#">Safeguarding policy</a> annually.</p> <p>Arrange for regular update to take place with local safeguarding partners.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<p>All governors have read our child protection policy and Keeping Children Safe in Education.</p> <p>The Chair of Governors oversees our compliance with the Prevent duty. They are the Headteacher of a secondary Mainstream school and have extensive knowledge of the prevent duty for schools.</p> <p>The Education Partnership Trust oversees training for Governors including Prevent, Radicalisation &amp; Extremism training</p>	NE	Low	
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice.</p> <ul style="list-style-type: none"> <li>• School values and commitment to safeguarding are included in job advertisements</li> <li>• Safer recruitment procedures are followed in line with statutory guidance and training</li> </ul>	WB (EPT)	Low	Details of training provided to Governors to be acquired
			NE/HC/SC		Review our <a href="#">safer recruitment procedures</a> .

## Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL/Prevent lead is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept, and referrals are followed up appropriately.</p>	NE	Low	
			NE	Low	
			NE	Low	These concerns are logged on our CPOMS system as are referrals and follow up procedures

## Speakers

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	Pupils	<p>Details of speakers are researched and verified through online checks.</p> <p>References are requested from speakers and followed up on by those staff organising the speakers.</p> <p>DSL or Assistant to be present at delivery of talks to intervene if subject material is inappropriate.</p>	NE and staff organising visits from speakers	Medium	Staff to be reissued with procedures and rationale why checks need to be completed.



## School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>Use of PSHE and RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies.</p>	NE/FB	Low	Review our current practices for promoting British values and consider where we could do more to embed these values into our curriculum.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p>	DY/NE DY/NE DY/NE		
British values are not promoted outside of the classroom	Pupils and staff	<p>We promote British values around the school, for example:</p> <ul style="list-style-type: none"> <li>Pupils participate in democracy through Pupil Voice</li> <li>Assemblies promoting diversity, human rights, and respect</li> <li>Celebrations from multiple religions and cultures are celebrated around the school</li> </ul>	SLT All Staff	Low	

## IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	Our online safety policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. The school IT network has appropriate filters to block sites deemed inappropriate or unsafe	NE/NM NM NE/SC/EPT	Low Low Low	Review our <a href="#">online safety policy</a> annually.
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.	NM NE/NM	Low Low	

## School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<ul style="list-style-type: none"> <li>All visitors to the school must be signed in at reception and wear ID badges</li> <li>Visitors who are not listed on our SCR or who do not have a DBS are to be accompanied around the school site by a member of staff at all times</li> <li>School staff will report to SLT any concerns of people they do not recognise on the school site or around the perimeter of school</li> <li>SLT will investigate any concerns and take action as needed</li> </ul>	SLT/Admin Team  Person Organising Visit  All staff  SLT	Low  Low  Low  Low	Review our <a href="#">visitor safeguarding protocols</a> .



HEADTEACHER	
[Signature] <i>Haedra</i>	[Date] <i>12/12/2024</i>

DSL/PREVENT LEAD	
[Signature] <i>N-fatwell</i>	[Date] <i>12/12/24</i>

DATE OF NEXT REVIEW:	DECEMBER 2025
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